

Our Approach:

In Little Miami we provide a strong foundation for literacy instruction that is grounded in scientific research, teacher professional development, and knowledge of our students' needs. Our students' Kindergarten- 5th grade literacy experience utilizes a structured, sequential, and explicit approach when teaching phonemic awareness, phonics, and word study as well as a workshop format (Units of Study) that embeds these practices and allows students to apply their reading skills to a variety of text levels.

Our K-3rd grade English Language Arts teachers are IMSE (Institute for Multisensory Education) Orton Gillingham trained and our K-1st grade teachers are also trained in IMSE Phonological Awareness and will be utilizing a program called Heggerty. We are currently working to complete training for our 4th-5th grade English Language Arts teachers in IMSE Morphology, which is the study of morphemes (Affixes, Greek, and Latin bases). We are dedicated at Little Miami to ensuring all of our teachers are provided with professional development that aligns with the Science of Reading.

The Science of Reading is often characterized by the Simple View of Reading and Scarborough's Rope. Both images below illustrate what research has shown as being the key components of reading instruction that builds skilled readers. This approach is embedded into our reading and writing curriculum.



Our Universal Screening Measure and Intervention Reading Supports:

We will be administering a State Approved Universal Dyslexia Screener with ALL of our Kindergarten-3rd grade students called Acadience (formally known as DIBELS Next). This benchmarking screener will guide our instruction and enable us to understand what reading supports our students need. This assessment will also guide our reading interventions for our students who are not meeting grade level benchmarks. We will utilize Acadience's progress monitoring assessments with students who are receiving interventions to ensure students are making progress towards grade level benchmarks.

